

# Children's Learning and Well-Being Audit

Name of provider		Date of review	27/04/2022
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<b>Progress with agreed actions from previous review:</b>
All previous actions complete

Child details		Funding	Summary of Concerns	Level of Worry	Further details			
Name	Date of Birth	FE and other funding in place (Inclusion Funding, DAF, EYPP)	Use the indicators to evidence your concerns – include details of any other tools or resources used to evidence concerns, for example, “Day In My Life” tool - Neglect - (westsussexscp.org.uk)	Red – action needed Amber – monitor Green – appropriate support in place	EYFS Learning and Development - select areas of learning where current attainment is currently <i>below expected</i>	Other Agencies involved	What is going well/is already in place? (Note this should include any views from parents)	What needs to happen next? (Note this should include any views from parents)
John Brown	13/09/2018	Universal FE Band C DAF	Health and learning needs	AMBER	C&L PSED PhysDev Literacy Maths UTW EAD	CDC SALT SEN	John has an EHCP in place, John has a place at St Anthony's which is what Mum wanted, a transition meeting has already been held with St Anthony's	Supported Transition
David White	07/01/2018	Universal FE Band B EYPP	Ongoing concerns about home life and impact on wellbeing in the setting.	AMBER	PSED	Health Visitor FSW/Social Worker SALT	When home life is stable with his father David is much happier and more compliant with the boundaries of the setting	Supported Transition Engage Social Worker and school as part of the transition process
		Universal FE EYPP			C&L	Health Visitor SALT		Supported Transition

Annabelle Apple	08/01/2018		Delayed S&L	GREEN			Annabelle has made good progress in all areas including her vocabulary	Share strategies with school and ensure they have contact details for SALT
Jade Green	12/09/2019	Extended FE EYPP	Experienced domestic abuse	RED	PSED	FSW/Social Worker	Jade has made good progress in all areas of development and S&L is now at expected level.	Liaise with professionals re domestic abuse. Monitor impact for Jade and provide emotional support. Talk to mum about concerns and support available.

Details of discussion and review:		
<p>JB - appropriate support in place. Transition plan being implemented.            DW - needing significant support in setting and likely to need support in school. Needs careful transition planning.            AA - making progress, but will need support in school            JG - Key Person working with mum to ensure support in place for whole family. Additional support for JG in setting to help her emotional regulation.</p>		
Actions agreed:	Actions to be completed by:	Date for completion
Transition meeting arranged for DW.	AF	31/05/2022
Transition meeting for AA	GL	31/05/2022
Other comments:		